



Start Here



Information for Educators

Introductory Grammar

Skill 1 - Sentence Defining

Skill 2 - Sentence Ordering

Skill 3 - Simple Run Ons

Skill 4 - Sentence Types

More Advanced Grammar

Skill 5 - Simple Conjunctions

Skill 6 - Other Conjunctions

Skill 3 cont. - Advanced Run Ons

Skill 7 - Appositive Phrases

Skill 8 - Sentence Combining

Skill 9 - Note Taking

Skill 10 - Sentence Expansion

Revising and Editing














Paragraph Writing

Essay Writing






The information is sorted into topics.

Some of the topics provide background knowledge, and some of them elaborate on the skills of writing.

* see next page

-  **Where to Begin**
Posted 7 May
-  **Video 1 - Introduction**
Posted 22 Jun
-  **Video 2 - TWR Teaching Principles**
Posted 22 Jun
-  **Video 3 - The Writing Rope**
Posted 22 Jun
-  **Video 4 - Working Memory**
Posted 23 Jun
-  **Video 5 - Executive Functions and the Writing Process**
Posted 23 Jun
-  **Video 6 - Creating a TWR Activity**
Posted 23 Jun
-  **Skills for Written Expression**
Posted 7 May
-  **How writing skills build upon each other**
Posted 8 Jun
-  **Skills Checklist**
Posted 8 Jun
-  **Info Dump**
Posted 8 Jun
-  **Conceptual Map Template**
Posted 8 Jun
-  **Vocabulary Plan**
Posted 8 Jun

Each topic is broken down into steps. Some steps have videos, some have files to download.

-  **Simple Conjunctions Overview**
Posted 8 Jun
-  **Hints and Tips**
Posted 2 Jul
-  **Step 5.1 Complete the same sentence stem ending in because, but, or so**
Posted 8 Jun
-  **Step 5.2 Complete different sentence stems ending in because, but, or so**
Posted 8 Jun
-  **Step 5.3 Write sentences using a salient term, and a specified simple conjunction**
Posted 8 Jun

The skills-based topics all have an overview document.

Some general hints and tips are also included.

Each and every activity listed in the book is listed – plus some extras.



Simple Conjunctions Overview

Skill 5: Simple Conjunctions

Prerequisite and developing knowledge:

The student should

- understand that conjunctions are used to expand simple sentences.
- learn that 'because' is a subordinating conjunction that joins a dependent clause to an independent clause. This conjunction shows cause-and-effect, or a reason.
- learn that 'but' is a coordinating conjunction that joins two independent clauses. This conjunction shows a contrast. It is preceded by a comma.
- learn that 'so' is a coordinating conjunction that joins two independent clauses. This conjunction shows a result or consequence. It is preceded by a comma. A good test of correctness is to substitute the conjunction 'therefore' to see if the sentence still makes sense. (Note: 'so' can also be used as a subordinating conjunction to mean 'so that'. This is not how the word should be used in the context of these activities.)

These activities:

- Develop the ability to write extended responses
- Enhance reading comprehension
- Develop analytical thinking
- Foster close reading
- Develop the ability to craft linguistically complex sentences
- Provide a second way to develop topic and concluding sentences

Writing Matters - Conjunctions

- pg 132 initial lesson on coordinating conjunctions
- pg 136 initial lesson on subordinating conjunctions

Writing Matters - Compound Sentences

- pg 224 initial lesson

Writing Matters - Complex Sentences

- pg 243 and 247 initial lessons

The Writing Revolution

- pg 39 to 42

Step 5.1 Complete the same sentence stem ending in because, but, or so

Step 5.2 Complete different sentence stems ending in because, but, or so

Step 5.3 Write sentences using a salient term, and a specified simple conjunction

what the student needs to know/learns

the expected outcomes

Book page references

List of all activities

This is a example of an overview.



Step 5.1 Complete the same sentence stem ending in because, but, or so

quick start steps to create

To create this activity:

- choose a sentence stem
- write a sentence using each conjunction
- now that you are certain the stem works with all three, remove everything after the conjunction

US conventions (editable)

Attachments



AU Step 5.1 Complet...



US Step 5.1 Complet...



PDF Step 5.1 Complete th...



PDF Step 5.1 ASR.pdf

example activity

example anticipated student response

(editable) British conventions

Class comments

Add class comment

Each individual activity (there are over 70!) looks like this.

Title ← *editable title*

Complete the sentence stems. (one stem, must work with all conjunctions)

Sentence stem here because _____ *↑ hints for you*

↑
editable content which you add from your source documents.

Sentence stem here, but _____

Sentence stem here, so _____

This is what each editable template looks like.

The Mesozoic Era

Complete the sentence stems.

Scientists know that dinosaurs existed because _____

Scientists know that dinosaurs existed, but _____

Scientists know that dinosaurs existed, so _____

This is an example of a prepared activity.
This is a Level 1 activity (simple), but many
of my examples show Level 2 work as well.

The Mesozoic Era

Complete the sentence stems.

Scientists know that dinosaurs existed because they
have found a fossil record.

Scientists know that dinosaurs existed, but they
still have a lot to discover about these
amazing animals.

Scientists know that dinosaurs existed, so they
use the fossils they find to learn more
about them.

This is an example of the Anticipated
Student Response download.

I hope you are excited and inspired by what you have seen in this preview.

Rest assured, there is a LOT more!

The best part? You get continuous access to every update, revision and addition I make to the content.

Access to this workshop also gives you FREE access to a monthly Zoom, where can ask questions and nerd out with me!